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| **Week Ending:**  | **DAY:**  | **Subject:** RELIGIOUS & MORAL EDUCATION |
| **Duration:**  | **Strand:** The Family and the Community |
| **Class:** B3 | **Class Size:**  | **Sub Strand:** Personal Safety In The Community |
| **Content Standard:** B3.4.2.1. Explain the role of the family members in living safely with each other | **Indicator:** B3.4.2.1.1 explain the need to live in harmony with one another | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can explain the need to live in harmony with one another
 | **Core Competencies:**Cultural Identity, Sharing Reconciliation, Togetherness, Unity Communication and Collaboration, Critical Thinking Creativity and Innovation Digital Literacy |
| **Teaching/ Learning Resources** | Wall charts, wall words, posters, video clip, etc. |
| **References:** RME Curriculum Pg. 22 |
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| **DAYS** | **PHASE 1: STARTER**  | **PHASE 2: MAIN**  | **PHASE 3: REFLECTION**  |
|  | Display an image on the board (relating to the topic) but cover it up. Every time a student a student answers a question then show a little bit of the image. The first person to guess the correct image wins. | Have learners mention ways of living in harmony with one another. Discuss the need to live in harmony with one another: to promote peace and unity, law and order, growth and development, etc. In a Think-Pair-Share session, let learners talk about attitudes and behaviors that promote harmonious living at home, school, community, etc.  | Ask learners questions to review their understanding of the lesson.Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |