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| **Week Ending:** | | **DAY:** | | | | | **Subject:** RELIGIOUS & MORAL EDUCATION | | |
| **Duration:** | | | | | | | **Strand:** The Family and the Community | | |
| **Class:** B3 | | **Class Size:** | | | | | **Sub Strand:** Personal Safety In The Community | | |
| **Content Standard:**  B3.4.2.1. Explain the role of the family members in living safely with each other | | | | | **Indicator:**  B3.4.2.1.1 explain the need to live in harmony with one another | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can explain the need to live in harmony with one another | | | | | | **Core Competencies:**  Cultural Identity, Sharing Reconciliation, Togetherness, Unity Communication and Collaboration, Critical Thinking Creativity and Innovation Digital Literacy | | | |
| **Teaching/ Learning Resources** | | | Wall charts, wall words, posters, video clip, etc. | | | | | | |
| **References:** RME Curriculum Pg. 22 | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
|  | Display an image on the board (relating to the topic) but cover it up.  Every time a student a student answers a question then show a little bit of the image.  The first person to guess the correct image wins. | | | Have learners mention ways of living in harmony with one another.  Discuss the need to live in harmony with one another: to promote peace and unity, law and order, growth and development, etc.  In a Think-Pair-Share session, let learners talk about attitudes and behaviors that promote harmonious living at home, school, community, etc. | | | | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. | |